



GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)

KUMBAKONAM – 612 001

Affiliated to Bharathidasan University

DST - CURIE Sponsored Institution

IV Cycle of Accreditation

☎ 0435 – 2401391

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CRITERION I - CURRICULAR ASPECTS

1.4 Feedback System

1.4.3 Action Taken Reports

Action Taken Report on the Feedback Analysis

2018 - 2023



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DEPARTMENT OF BOTANY

B.Sc., BOTANY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Teachers	Suggested that a course on “Microbiology and Plant protection” may be introduced.	A Course on “Microbiology and Plant protection” can be recommended for inclusion.	Suggestion of teachers is incorporated into the curriculum.
	Suggested that a course on “Basic of Computer Application” with theory and practical may be introduced.	A Course on “Basic of Computer Application” with Theory and practical is recommended.	Suggestion of teachers is incorporated into the curriculum.



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PG & RESEARCH DEPARTMENT OF CHEMISTRY

B.Sc., CHEMISTRY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni wanted to introduce a course related to Hydro chemistry, Domestic chemistry and Phytochemistry.	<p>A course on “Hydro chemistry and Domestic chemistry” is introduced as a skill enhancement course in semester IV.</p> <p>A course on “Impacts of Medicinal Plants on Society” which is a division of phyto chemistry introduced as a skill enhancement course in semester V.</p>	Alumni feedback is taken into consideration in the year 2021-2022 curriculum
Students	The students proposed to introduce the entrepreneurship course for obtaining employment chances.	In 2020, curriculum was revised. The courses like “Chemistry of Consumer Products” as a choice of Non-Major Elective course in III Semester, Water treatment and analysis as a choice of Major	Students feedback is taken into consideration in the 2021-2022 curriculum

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		based Elective course in Semester V	
Teachers	The teacher encouraged to the inclusion of the courses which will enhance to learn the applications of chemistry.	A Course on “Organic synthesis as a major based elective course in semester V. Food chemistry, Role of Chemistry in Life, Bio Chemistry and applied chemistry are the elective courses in semester VI.	Suggestions of the teacher is incorporated into the curriculum in the year 2018-19.



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PG & RESEARCH DEPARTMENT OF CHEMISTRY

M.Sc., CHEMISTRY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The Alumni wanted to have a course which will incorporate latest trends in advanced Research	The Courses Green chemistry, Solid state chemistry, Supra Molecular Chemistry and Chemistry of Nano science have been recommended for implementation.	Feedback of the alumni taken into consideration in the year of 2018-2019.
	Alumni suggested that courses offering placement should be introduced.	The Courses Textile Chemistry and Industrial Chemistry have been recommended for inclusion.	Feedback of the Alumni is incorporated into the curriculum in the year of 2018-2019.
	Alumni wanted to insert topics on a course with relevance to preparation of research articles and dissertations.	A unit of Chemical Literature is introduced on the course “ Recent trends in Chemistry”	Feedback of the Alumni is incorporated in the year 2018-2019.
Students	Student felt that practical knowledge on a course Textile chemistry.	A course Textile chemistry practical was introduced	Suggestion of the student is taken into consideration in the year 2021-2022.



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DEPARTMENT OF COMMERCE

B. Com

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stake holders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni thought that the course on “Banking Practices” will facilitate the students to carry out the transaction in banking sector.	Course on “ Banking Practices” has been introduced as a Non-Major Elective Course to students of other disciplines.	Feedback of alumni is incorporated into the curriculum in the year 2021-2022.
	Alumni recommended the introduction of a course on “Insurance and Risk Management”.	A Major-Based Elective Course on “Insurance and Risk Management” has been introduced in the year 2021-2022.	Feedback of alumni is taken care off.
Students	Students wanted to have a course on “Entrepreneurial Development” to enable them to start a business.	A course on “Entrepreneurial Development” has been introduced in the year 2021-2022.	Feedback of students is taken care off.
	Students wanted to have a course which will help them appear for any examination.	A Self Study course on “Social study for competitive examinations” has been introduced in the year 2021-2022.	Feedback of students is incorporated into the curriculum.
Teachers	Teachers recommended the introduction of Skill Enhancement Course.	A Skill Enhancement Course on “Forms used in Business” has been introduced in the academic year 2021-2022.	Feed back of the teacher is inserted in the curriculum.
Industrialist	Industrialist advised the introduction of the course on "Goods and Services Tax" to enhance trading skills as well as Professional skills.	A course on “Goods and Service Tax” has been introduced in the year 2021-2022.	Feedback of Industrialist is implemented in the curriculum.




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DEPARTMENT OF COMMERCE
M.Com
STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni felt that a core course an “Organizational Behaviour” with both Theory and Practical may be useful	The course “Organizational Behaviour” with 60:40 contribution towards Theory and Practical respectively can be introduced.	Suggestion of the Alumni is implemented in the curriculum from 2021-2022 onwards.
	Alumni suggested the introduction of Self Study Course to appear for competitive examination.	The Self Study Course on Commerce for Competitive examinations has been introduced in the year 2021-2022.	Suggestion of the Alumni is taken care of in the Curriculum.
	Alumni recommended the introduction of Skill Enhancement Course with relevant to SPSS (Theory & Practical).	Skill Enhancement Courses entitled “SPSS Package I (Theory) and SPSS Package II (Practical) were introduced in the year 2021-2022.	Feedback of the alumni is implemented
Students	Students felt that the course with contents including the latest trends in computer applications may give them an advantage.	A course on “Computer Application in Business (Practical)” has been introduced in the year 2021-2022.	Feedback of the students is incorporated into the curriculum.
Teachers	Teachers suggested the shifting of the course entitled “Financial Services” to Semester II.	The core course entitled “Financial Services “ is shifted to Semester II.	Feedback of the teachers is taken into consideration.
	Teachers recommended taking students to field trip/ Industries to enhance the exposure.	Field/ Industrial trip has been introduced as one of components of evaluation in the Major Based Elective Course “Human Resource Management” and Marketing Management”	Feed back of the teachers is incorporated in the curriculum in the 2021-2022.

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Industrialist	Industrialist suggested that the course on “Women Entrepreneurial Development” may enhance the employability skills.	A course on “Women Entrepreneurial Development” has been introduced in the year 2021-2022.	Feedback of the industrialist is considered.
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GOVERNMENT COLLEGE FOR WOMEN (A), KUMBAKONAM

PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

B.Sc COMPUTER SCIENCE

Action Taken Report

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The alumni suggested that teaching "MS Office with Lab" to enhance their technical skills and enhance their ability to effectively document projects.	"Computer Application in MS-Office" theory and "Office Automation Lab" courses to be introduced.	Suggestion of the alumni is incorporated into the curriculum 2020.
	The alumni recommended a course for developing personality and communication skills.	A Course on "Job Interview Skills" is introduced.	
Students	The students wanted to have a course on "Entrepreneurship" for enhancing their employment opportunities in Photography/ multimedia companies.	"Fundamentals of Photoshop Theory and Photoshop Lab" can be introduced.	Suggestion of the Student is incorporated into the curriculum 2020.
Teachers	The teacher felt the necessity to include contemporary topics in IT.	Latest topics in "Information Technology" have been included.	Suggestion of the teacher is taken into consideration in the curriculum of the year 2019.
Employers	The Employers advised to introduce a course on Competitive skills.	A self study course on "Social study for competitive examinations" has been introduced.	Employer's suggestion is taken care of in the curriculum.



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GOVERNMENT COLLEGE FOR WOMEN (A), KUMBAKONAM

PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

M.Sc COMPUTER SCIENCE

Action Taken Report

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The Alumni endorsed the updating of lab programs to meet industry demand.	Several Programs which are in demand in the industry to be included in “Open Source Lab”	Suggestion of alumni is taken care of in the curriculum.
	The Alumni recommend a course to facilitate scientific document preparation.	A Course on “LATEX” can be introduced.	Suggestion of alumni is taken care of in the curriculum.
	The Alumni recommended a course on “JRF /Lectureship for NET / SET examinations.	A Course on “JRF and Lectureship may be introduced.	Curriculum modified based on the feedback of alumni.
	The Alumni felt that Advanced Java Programming may be very difficult for I semester.	Course in “Advanced Java Programming is shifted to II Semester.	Curriculum revised based on the suggestions of alumni.
	The Alumni recommended the inclusion of topics related to Latest Technology in the curriculum.	A Course on “Artificial Intelligence” is introduced instead of “Pattern Recognition”.	A Course on “Deep Learning/Internet of Things / Digital image Processing is introduced in IV semester as a Major Based Elective Course.
A course on “Cyber Security / Fundamentals of Information Technology / E-Commerce courses is introduced as Extra Disciplinary Course for students of other discipline.			
Students	The students wanted more content in the syllabus to enhance their understanding of Microprocessor and a Microcontroller.	Syllabus has been revised with the inclusion of more examples on “Microprocessor and a Microcontroller”.	Suggestion of the Students is incorporated into the curriculum.

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Teachers	A Course with enriched contents in “Compiler design” can be introduced.	The syllabus was revised to include more contents related to “Compiler design”.	Curriculum revised based on the feedback of teachers.
	Teachers felt that the course may be difficult to follow for I semester.	The course on “Parallel Processing / Grid Computing / Cloud Computing” shifted to III Semester	Curriculum revised based on the feedback of teachers.
	Teachers wanted to have a course which may be useful for students pursuing research.	A course entitled, “Soft Computing” is introduced instead of “Genetic Algorithm” in II Semester as a major based elective course.	Curriculum revised based on the feedback of teachers.
	Teachers felt that a course on “Advanced Computer Architecture” may be introduced.	A Course on “Advanced Computer Architecture” introduced instead of Microprocessor and Microcontrollers.	Curriculum modified based on the feedback of teachers.
Employers	Felt the necessity to have a course on “Python Programming Theory and Lab”.	A Course on “Python Programming Theory and Lab” is introduced.	Suggestion of the employers is incorporated into the curriculum.
	Wanted to have a Course on “Data Analytics and R Programming Lab” may be introduced.	Courses on “Data Analytics” theory and “R Programming Lab” to be introduced in the III semester.	Suggestion of the employers is incorporated into the curriculum.




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DEPARTMENT OF ECONOMICS

B.A ECONOMICS

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The alumni suggested the inclusion of a course on mathematical methods.	A Course on “Mathematical methods” can be introduced	Suggestions of the Alumni is incorporated.
	The alumni recommended a course on Bee-keeping.	A Course on “Bee-keeping”. is introduced.	Feedback of the Alumni is included in the curriculum.
Teachers	A Course on “Designing garments” may be introduced	A Course on “Designing Garments can be introduced.	Feedback of the teachers is included.
	Teachers felt that it is better to have a course on Competitive Skills.	A Course on “Social Study” for competitive extermination can be introduced.”	Feedback of the teacher is incorporated into curriculum.
	The teachers wanted to introduce a Skill Enhancement Course on “Mushroom Cultivation”.	A Course on "Mushroom cultivation” can be introduced.	Suggestions of the teachers are taken care off.



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DEPARTMENT OF ECONOMICS M.A ECONOMICS STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The Alumni wanted to introduce a course which will give an in-depth understanding of Indian economic problems and learn the significance of Indian economy.	A Course on “Indian economic problems” is introduced.	Suggestions of the Alumni are incorporated. .
	The Alumni suggested the introduction of a course for research fellowship and lectureship.	A course on “General studies for Research Fellowship and Lectureship” may be introduced.	Feedback of the Alumni is taken care of in the curriculum.
	The Alumni recommended the introduction of a course on “Food and nutrition”	A Course on “Food and Nutrition” is introduced.	The suggestion of the Alumni is incorporated.
	The Alumni wanted to have a course on “Computer applications”	A Course on “Computer Applications” is introduced.	Suggestion of Alumni is included.
Teachers	The Teachers suggested to introduce a course on “Marketing Management” in combination with “Financial Economics”.	A Course on “Marketing Management” with “Financial Economics” is introduced.	Suggestion of the teacher is taken care off.



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DEPARTMENT OF ENGLISH

B. A., English

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stake holders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The alumni felt the need of a course to be introduced to keep in mind the recent trends in literature.	Core Courses entitled 'Popular Literature', 'New Literatures', and 'Diasporic Literature' courses were introduced as Core Papers.	Feedback of the alumni is incorporated into the curriculum in the year 2020.
	The alumni suggested to introduce need based Syllabus as per Job Requirement and texts can be included for employability and communication skills	Skill Enhancement courses entitled "English for Technical Writing" "English for Enrichment", and "English for Business Communication" were introduced.	Feedback of the alumni is incorporated into the curriculum in the year 2020.
Teachers	Teachers recommended restructuring the existing courses that have contents from all forms of literature.	The courses with new titles, 'Age of Chaucer and Spenser' 'Age of Milton and Pope' 'Eighteenth Century Romantic Literature' 'Age of Tennyson' 'British Literature: The 20th Century' 'Literary Theory' and 'Diasporic Literature' were introduced.	Feedback of the teachers is incorporated into the curriculum in the year 2020.
	Teachers felt that students should be aware of the environmental crisis and hence to contribute to the society, a course can be introduced in this direction.	A new Major Based Elective course entitled 'Green Studies' is introduced.	Feedback of the teachers is incorporated into the curriculum.




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DEPARTMENT OF ENGLISH
M.A., English
STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stake Holders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The alumni requested for courses to be more compatible for job prospects.	A practical component was included in the Skill Enhancement Course 'Journalism' (60% towards theory and 40% towards practical) in the I Semester.	Feedback of the alumni is incorporated into the curriculum in the year 2020.
	The alumni suggested the introduction of a course specifically for clearing competitive examinations and to clear Pre-Ph.D Entrance exams.	Self Study Course entitled 'English Literature for UGC Examinations' is introduced in Semester II.	Feedback of the alumni is taken care of in the curriculum.
Academic Peers	Academic Peers felt that 'Mass Communication' can be replaced by 'Technical Writing for Products and Services' as an Extra Disciplinary Course.	'Mass Communication' has been replaced by 'Technical Writing for Products and Services'	Suggestion of the Academic Peers is taken care of in the curriculum.
Teachers	Teachers suggested the introduction of Asian literatures and other Non-British literatures for the students.	The new courses entitled 'Asian Literatures in English', and 'New Literatures' were introduced in Semester II and Semester III respectively.	Feedback of the teachers is incorporated into the curriculum.



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DEPARTMENT OF GEOGRAPHY

B.Sc. GEOGRAPHY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni felt that new Courses on “Earth System Science, Tourism and Travel Management” [Theory and Practical] and Skill Enhancement Course on “Computer Applications” [Theory and Practical] may be introduced.	New Courses on “Earth System Science, Tourism and Travel Management” [Theory and Practical] and “Computer Applications” [Theory and Practical] can be introduced.	Suggestions of the alumni are taken care of in the curriculum.
	Alumni felt that Multiple Choice Questions for all courses will be useful.	Multiple Choice Questions for all Courses can be prepared.	Suggestion of the alumni is included in the curriculum.
Teachers	Practical Courses on “Representation of Relief and Climatic Data Analysis” may be introduced.	Practical Courses on “Representation of Relief and Climatic Data Analysis” can be introduced.	Suggestions of the Teachers are incorporated into the curriculum.
	A Skill Enhancement Course on “GNSS AND Field Techniques [Theory and Practical]” may be useful.	A Skill Enhancement Course on “GNSS and Field Techniques [Theory and Practical]” can be introduced.	Recommendation of the Teachers is taken care of in the curriculum.




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DEPARTMENT OF GEOGRAPHY

M.Sc. APPLIED GEOGRAPHY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni felt that new Courses on “Advanced Cartography” and Elective Courses on “Environmental Geography” and “Political Geography” may be introduced.	New Courses on “Advanced Cartography, Environmental Geography and Political Geography can be introduced.	Suggestions of the alumni are taken care of in the curriculum.
	Alumni felt that Multiple Choice Questions for all courses will be useful.	Multiple Choice Questions for all Courses can be prepared.	Suggestion of the alumni is included in the curriculum.
Teachers	Recommended the introduction of Skill Enhancement Courses and Extra Disciplinary Courses for PG Students of other disciplines.	Skill Enhancement courses entitled “Health and Well Being” and “GIS” [Practical] can be introduced. Extra Disciplinary Course on “Remote Sensing and GIS” can be introduced.	Suggestions of the Teachers are incorporated into the curriculum.
	A Course on “Geography for Competitive Examinations” may be useful.	A Course on “Geography for Competitive Examinations” can be introduced.	Suggestions of the Teachers is incorporated into the curriculum.
	Felt that it would be better if Practical Courses offered in III & IV Semesters may be	Practical Courses in III & IV Semesters were interchanged.	Recommendation of the Teachers is taken care of in the

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	interchanged.		curriculum.
	Contents of Research may be added in the course on “GIS” .	Contents of Research has been added in the course on “GIS”.	Suggestion of the Teachers is incorporated into the curriculum.



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DEPARTMENT OF HISTORY

B.A., HISTORY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDERS	SUMMARY OF FEEDBACK RECEIVED	ACTION RECOMMENDED	ACTION TAKEN
ALUMNI	Alumni felt that a course on “Tourism and Travel Management” can be introduced	A course on “Tourism and Travel Management “ has been introduced.	Feedback of the Alumni is incorporated in the Curriculum in the year 2018-2019.
TEACHERS	Teachers felt that a Course on “Introduction to Indian Constitution” can be introduced instead of “ Intellectual History of Tamil Nadu”	A Course on “Introduction to Indian Constitution” has been introduced instead of “ Intellectual History of Tamil Nadu”	Feedback of the teachers are implemented in the curriculum in the year 2018-2019.

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STAKEHOLDERS	SUMMARY OF FEEDBACK RECEIVED	ACTION RECOMMENDED	ACTION TAKEN
ALUMNI	Alumni suggested that Skill Enhancement Courses on “ Tourist Guide”& “ Front Office Management “ can be introduced.	Skill Enhancement Courses on “ Tourist Guide-Theory”, Front Office Management – Theory” have been introduced.	Suggestions of the Alumni are taken care of in the curriculum in the year 2021-2022.
STUDENTS	Students felt that a course on “Social Studies for Competitive Examination” will help them	“Social Studies for Competitive Examination” has been introduced.	Feedback of the Students are incorporated in the year 2021-2022
TEACHERS	Teachers recommended to shift the course on “Archaeology” to Vth Semester and “Human Rights” to VI th Semester.	A Course on “Introduction to Archaeology” is Shifted to Vth Semester and “Human Rights” to VI th Semester	Suggestions of the Teachers are incorporated in the year 2021-2022.




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DEPARTMENT OF HISTORY

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STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDERS	SUMMARY OF FEEDBACK RECEIVED	ACTION RECOMMENDED	ACTION TAKEN
ALUMNI	Alumni felt that a course on "Socio-Economic History of India from A.D.1526 to A.D 1947" can be added instead of "Economic History of India from A.D 1526 to A.D 1947"	A Course on "Socio-Economic History of India from A.D.1526 to A.D 1947" has been introduced.	Feedback of the Alumni is implemented in the year 2018-2019.
TEACHERS	A Course on "History of Indian Art" can be introduced instead of "Indian Architecture".	A course on "History of Indian Art" has been introduced.	Feedback of the teachers are implemented in the year 2018-2019.

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S.NO	STAKEHOLDERS	SUMMARY OF FEEDBACK RECEIVED	ACTION RECOMMENDED	ACTION TAKEN
1.	ALUMNI	Alumni suggested that a Course Which UGC-NET/SET will help the students to appear for UGC- NET/SET can be introduced.	A course on “ A Short History for UGC NET/SET Examination “ has been introduced.	Feedback is implemented in the curriculum in the year 2021-2022.
2.	STUDENTS	Students felt that a course on “ History of Freedom Movement in India “will be useful.	A course on “ History of Freedom Movement in India “ has been introduced.	Suggestions of the Students are implemented in the curriculum in the year 2021-2022.
3.	TEACHERS	Teachers felt that the course on “History of Tamilnadu” should be divided into three core courses.	The course on History of Tamilnadu” has been split into 3 core courses as (a)Tamil Civilization and Culture upto 1336 A.D (b) Tamil Civilization and Culture from 1336 A.D to 1947 A.D (c)Contemporary Tamilnadu Since 1947 A.D	Feedback of the teachers are taken care of in the year 2021-2022



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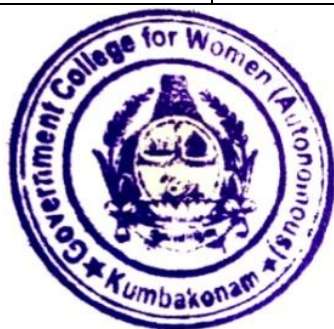


PG & RESEARCH DEPARTMENT OF MATHEMATICS

B.Sc MATHEMATICS

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Suggestions	Action Recommended	Action Taken
Alumni	Recommended the introduction of a practical course on SPSS.	A Practical course on SPSS is introduced	Suggestion of the alumni is incorporated in the year 2019.
Students	Students wanted to have a course on Programming in C and its implementation in the Lab.	A course on Programming in C and C Lab is introduced.	Suggestion of the students is taken into consideration in the year 2021.
Teachers	The teachers wanted to have a course on Commercial Mathematics.	A courses on Commercial Mathematics is introduced.	Suggestion of the teachers is implemented in the year 2021.
	The teachers felt that a course on Differential Equations, Laplace Transformation and Fourier series should be split into two.	A course on Differential Equations, Laplace Transformation and Fourier series is split into 1. Differential Equations 2. Laplace and Fourier series	Suggestion of the teachers is incorporated in the year 2021.
Employers	The Employers wanted to introduce a self study course.	Mathematics for competitive Examinations is introduced.	Suggestion of the employers is implemented in the year 2020.



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PG & RESEARCH DEPARTMENT OF MATHEMATICS

M.Sc MATHEMATICS

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholders	Suggestions	Action Recommended	Action Taken
Alumni	Alumni felt that the course on Real Analysis should be split into two.	A course on Real Analysis is split into 1.Real Analysis I and 2. Real Analysis II.	Feedback of the alumni is taken into consideration in the year 2021.
	The Alumni wanted to have a course on scientific documentation.	A course on LATEX is introduced.	Feedback of the alumni is incorporated into curriculum in the year 2021.
Students	The students wanted to have course on coding theory.	A course on Coding theory is recommended in the curriculum.	Suggestion of the students is implemented in the year 2021.
Teachers	The teacher felt that an Extra Disciplinary course on Resource Management should be introduced.	An Extra Disciplinary course on “Resource Management” is introduced.	Suggestion of the teachers is incorporated into the curriculum in the year 2021.
Employers	Employers felt that a course on Symbolic Computation should be introduced.	A course on MATLAB is introduced.	Suggestion of the Employers is fit into the curriculum in the year 2021.



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DEPARTMENT OF PHYSICS

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stakeholder	Summary feedback received	Action recommended	Action taken
Students	We require a course on “Crystal growth, thin films and nano materials”	A new course entitled on “Crystal growth, Thin films and Nano science” is introduced instead of “Advanced Physics”	Suggestion of the students is incorporated into the curriculum in the year 2020-2021
	Time spent by the students during internship can be increased.	The hours spent by the students for Internship / Industry interface increased from 30 hours to 50 hours.	Feedback of the alumni is taken into consideration and curriculum modified in the year 2020-2021.
Alumni	Emphasized upon the necessity to introduce skill based courses	Introduction of three skill based papers <ul style="list-style-type: none">• Electrical Appliances• Medical Physics• Audio and video systems Instead of <ul style="list-style-type: none">• Home appliances• Office Management and Office Communication.	Feedback of the alumni is incorporated into the curriculum in the year 2018-2019
	Summer internship for PG students can be introduced and weightage for project work	Summer internship for I M.Sc students carrying 2 credits with a maximum of 25 Marks is introduced while the credits for project work has been reduced from 6 to 4 (carrying a maximum of 75 marks). Students who fail to attend /	Feedback of the alumni is taken into consideration in the year 2020-2021

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	reduced	participate in the above internship programme for a period of less than 30 hours will be given one credit with a passing minimum of 20 marks	
	Need to cite relevant books for study in the curriculum	<ul style="list-style-type: none"> Relevant text books are added wherever necessary 	Suggestion of the alumni is incorporated into the curriculum in the year 2020-2021
	Felt the necessity to introduce “Latex“ to help students prepare scientific documentations.	The introduction of course entitled “Document Preparation system - Latex” as a skill enhancement course (both theory and practicals) in semester I and II respectively is initiated.	Suggestion of the alumni is incorporated into the curriculum in the year 2020-2021
	In order to reduce the burden on the students, practical courses for I & II year students can be bifurcated	Bifurcation of practical courses for I & II year of under graduate students.	Suggestion of the teachers is incorporated in the year 2020-2021
	Unit IV on Nonlinear Dynamics should be revamped	Unit IV on Nonlinear Dynamics in the course “Classical Dynamics and Relativity” has been revamped	Curriculum revised based on the suggestions in the year 2018-2019
	Units IV and V should be merged and a new unit is to be introduced in the course on “Numerical	Unit IV and V are combined to form one unit and a new unit III introduced for the course “Numerical Methods”	Suggestion of the teachers is incorporated in the year 2018-2019

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	Methods”		
	The duration of practical hours can be reduced.	The duration of PG practical examinations hours has been changed from 6 to 4 hours	Suggestion of the teachers is incorporated in the year 2020-2021
	Students can be given a choice to select 2 out of 3 courses	Agreed to allow the students to chose a minimum of two out of three extra credit courses from the following <ul style="list-style-type: none"> • General Studies for research fellowship/ Lectureship. • A course on MOOC platform • A course on NPTEL platform 	Curriculum modified based on the suggestions of alumni in the year 2020-2021
Teachers	In view of the DST-CURIE project, a course on “Characterization of Materials” can be introduced.	Elective paper entitled “Characterization of Materials” is introduced for M.Sc programme.	Suggestion of the teachers taken into consideration and the curriculum modified accordingly in the year 2023-2024
	A course entitled “Reactor Physics” without any mathematical background can be introduced	Introduction of “Reactor Physics” as an extra disciplinary course to students of other departments has been initiated.	Suggestion of the teachers is incorporated into the curriculum in the year 2020-2021
Industrial nominee	Courses on soft skill can be introduced to enhance the	Four soft skill based courses entitled Virtual Laboratory and Arduino Applications have been introduced in M.Sc Programme.	Suggestion of industrial nominee incorporated into the

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	employability.		curriculum in the year 2023-2024
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PG AND RESEARCH DEPARTMENT OF TAMIL

B.A TAMIL

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stake holders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	The Alumni suggested the introduction of a course on 'Panmuga thamizh' to facilitate all round development of the students.	A Course on 'Panmuga thamizh' has been introduced.	Feedback of the Alumni is incorporated.
Teachers	Recommended an NMEC course on 'Tamizh Panpadu' for students of other disciplines.	NMEC course on 'Tamizh Panpadu' has been introduced.	Feedback of the teachers is taken care of.



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PG AND RESEARCH DEPARTMENT OF TAMIL

MA., TAMIL

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stake holders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni recommended the introduction of a course which will enhance the employable skills of the students	A Course on 'Potti Theru Thamizh' meaning "Competitive Tamizh" has been introduced.	The feed back of the Alumni is incorporated.
	A major based elective course (MBEC) entitled 'Oodakoviyal' meaning 'media education' may be introduced.	A major based elective course on 'Oodakoviyal' has been introduced.	Feedback of the Alumni is taken into consideration while framing the curriculum.
Teachers	Teachers suggested the introduction of a new course on 'Penniyam'	A new course on 'Penniyam' can be introduced.	Feedback of the teachers is taken care of in the curriculum.



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PG & RESEARCH DEPARTMENT OF ZOOLOGY

STAKEHOLDER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Stake Holders	Summary of Feedback Received	Action Recommended	Action Taken
Alumni	Alumni recommended the introduction of courses imparting skills on “Ornamental Fish Culture, sericulture, Fish processing technology, Vermitechnology, Poultry science, and Economic entomology”	Introduction of Courses imparting skills on “Ornamental Fish Culture, sericulture, fish processing technology, Vermitechnology, Poultry science, and Economic entomology” has been recommended.	The feedback of the alumni is incorporated into the curriculum
	Alumni suggested that a major-based elective course on “Human Nutrition” can be offered	A major-based elective course on “Human Nutrition” can be introduced	The feedback of the alumni is incorporated into the curriculum
	The alumni represented the need for a course on basic computer applications which could be helpful for them to enhance their employability skills.	A course on “Basic computer applications” can be introduced	The feedback of the alumni is incorporated into the curriculum
	Alumni expressed their interest in a field-oriented course	A major based elective course on Ecology and Ethology can be introduced.	The feedback of the alumni is incorporated into the curriculum
	The alumni felt that a course on “Biodiversity and conservation” would	A course on “Biodiversity and conservation” can be	The feedback of the alumni is incorporated

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	facilitate the students to clear CSIR/SLET examinations	introduced	into the curriculum
	The alumni recommended to introduce a course on Entomology which will be helpful for preparing competitive examinations	A core course on Entomology can be introduced	The feedback of the alumni is incorporated into the curriculum
	The alumni recommended the introduction of a course on "Nutrition and Diet for Healthy lifestyle" for students of other disciplines.	A Course on "Diet for Healthy Lifestyle" can be offered as a non major elective course	The feedback of the alumni is incorporated into the curriculum
Teachers	Teachers suggested that major-based elective courses on Reproductive Endocrinology, Beekeeping, Fish Processing Technology, Tools and techniques in Biology, Commercial Zoology, Nutrition and Dietetics, Silkworm culture techniques and management, and Dairy Science, can be introduced.	Major-based elective courses on "Reproductive Endocrinology, Beekeeping, Fish Processing Technology, Tools and techniques in Biology, Commercial Zoology, Nutrition and Dietetics, Silkworm culture techniques and management, and Dairy Science", can be introduced	The feedback of the teachers is incorporated into the curriculum
	Teachers recommended the introduction of a course on "English Grammar for Communication & Scientific writing"	A course on "English Grammar for Communication & Scientific writing" can be introduced	The feedback of the teachers is incorporated into the curriculum
	Teachers opined that a major based elective course on Endocrinology can be introduced.	A major-based elective course on Endocrinology has been introduced.	The suggestion of the teachers is considered and included in the curriculum

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	The teachers recommended a course on “Taxonomy of Fishes” as a skill based course	A Skill enhancement course on “Taxonomy of Fishes” can be offered	The feedback of the teachers is incorporated into the curriculum
	The teachers recommended a course on “Life sciences for SET/CSIR examination” to help the students to clear SET / CSIR examinations.	A self study course could be introduced on Life sciences for SET/CSIR examinations.	The feedback of the teachers is incorporated into the curriculum
Industrialist	The industrialist recommended that a course on “Aquarium Fish keeping” can be introduced to help them earn income.	A course on “Aquarium Fish keeping” can be introduced	The feedback of the industrialist is incorporated into the curriculum



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